



## Senate

General Assembly

**File No. 405**

February Session, 2018

Substitute Senate Bill No. 458

*Senate, April 10, 2018*

The Committee on Education reported through SEN. SLOSSBERG of the 14th Dist. and SEN. BOUCHER of the 26th Dist., Chairpersons of the Committee on the part of the Senate, that the substitute bill ought to pass.

### ***AN ACT CONCERNING VARIOUS REVISIONS AND ADDITIONS TO THE EDUCATION STATUTES.***

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Subsection (c) of section 10-10a of the general statutes is  
2 repealed and the following is substituted in lieu thereof (*Effective July*  
3 *1, 2018*):

4 (c) The state-wide public school information system shall:

5 (1) Track and report data relating to student, teacher and school and  
6 district performance growth and make such information available to  
7 local and regional boards of education for use in evaluating  
8 educational performance and growth of teachers and students enrolled  
9 in public schools in the state. Such information shall be collected or  
10 calculated based on information received from local and regional  
11 boards of education and other relevant sources. Such information shall  
12 include, but need not be limited to:

13 (A) In addition to performance on state-wide mastery examinations  
14 pursuant to subsection (b) of this section, data relating to students shall  
15 include, but need not be limited to, (i) the primary language spoken at  
16 the home of a student, (ii) student transcripts, (iii) student attendance  
17 and student mobility, (iv) reliable, valid assessments of a student's  
18 readiness to enter public school at the kindergarten level, and (v) data  
19 collected, if any, from the preschool experience survey, described in  
20 section 10-515;

21 (B) Data relating to teachers shall include, but need not be limited  
22 to, (i) teacher credentials, such as master's degrees, teacher preparation  
23 programs completed and certification levels and endorsement areas,  
24 (ii) teacher assessments, such as whether a teacher is deemed highly  
25 qualified pursuant to the No Child Left Behind Act, P.L. 107-110, or  
26 deemed to meet such other designations as may be established by  
27 federal law or regulations for the purposes of tracking the equitable  
28 distribution of instructional staff, (iii) the presence of substitute  
29 teachers in a teacher's classroom, (iv) class size, (v) numbers relating to  
30 absenteeism in a teacher's classroom, and (vi) the presence of a  
31 teacher's aide. The department shall assign a unique teacher identifier  
32 to each teacher prior to collecting such data in the public school  
33 information system;

34 (C) Data relating to schools and districts shall include, but need not  
35 be limited to, (i) school population, (ii) annual student graduation  
36 rates, including segregated data relating to student enrollment in or  
37 graduation from middle college programs, early college high school  
38 programs and Connecticut Early College Opportunity programs, as  
39 those terms are defined in section 31-11ff, (iii) annual teacher retention  
40 rates, (iv) school disciplinary records, such as data relating to  
41 suspensions, expulsions and other disciplinary actions, (v) the  
42 percentage of students whose primary language is not English, (vi) the  
43 number of and professional credentials of support personnel, (vii)  
44 information relating to instructional technology, such as access to  
45 computers, and (viii) disaggregated measures of school-based arrests  
46 pursuant to section 10-233n.

47 (2) Collect data relating to student enrollment in and graduation  
48 from institutions of higher education, including segregated data  
49 relating to student enrollment in and graduation from middle college  
50 programs, early college high school programs and Connecticut Early  
51 College Opportunity programs, as those terms are defined in section  
52 31-11ff, for any student who had been assigned a unique student  
53 identifier pursuant to subsection (b) of this section, provided such data  
54 is available.

55 (3) Develop means for access to and data sharing with the data  
56 systems of public institutions of higher education in the state.

57 Sec. 2. (*Effective from passage*) The Department of Education, in  
58 consultation with the Office of Higher Education, shall conduct a study  
59 of funding for middle college programs, early college high schools and  
60 Connecticut Early College Opportunity programs, as those terms are  
61 defined in section 31-11ff of the general statutes. Such study shall  
62 include, but need not be limited to, the availability of state and local  
63 funding for such programs, the feasibility of establishing public-  
64 private partnerships to fund and support such programs, how funding  
65 is currently distributed or raised for existing programs, and  
66 recommendations for a consistent funding source for such programs.  
67 Not later than January 1, 2019, the department shall submit a report on  
68 its findings and recommendations to the joint standing committee of  
69 the General Assembly having cognizance of matters relating to  
70 education, in accordance with the provisions of section 11-4a of the  
71 general statutes.

72 Sec. 3. Subsection (d) of section 10-221d of the 2018 supplement to  
73 the general statutes is repealed and the following is substituted in lieu  
74 thereof (*Effective July 1, 2018*):

75 (d) The provisions of this section shall not apply to (1) a student  
76 employed by the local or regional school district in which the student  
77 attends school, or (2) a person employed by a local or regional board of  
78 education as a teacher for a noncredit adult class or adult education  
79 activity, as defined in section 10-67, who is not required to hold a

80     teaching certificate pursuant to section 10-145b for his or her position.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2018</i>	10-10a(c)
Sec. 2	<i>from passage</i>	New section
Sec. 3	<i>July 1, 2018</i>	10-221d(d)

**ED**            *Joint Favorable Subst.*

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

### ***OFA Fiscal Note***

#### ***State Impact:***

Agency Affected	Fund-Effect	FY 19 \$	FY 20 \$
Education, Dept.	GF - Cost	60,000	10,000

Note: GF=General Fund

#### ***Municipal Impact:*** None

#### ***Explanation***

**Section 1** of the bill results in additional costs to the State Department of Education (SDE) of \$60,000 in FY 19 and \$10,000 in FY 20, associated with collecting segregated data about enrollment and graduation from middle college, early college high school, and Connecticut Early College Opportunity programs, and incorporating the data into the statewide public school information system. The costs in FY 19 are associated with: (1) data collection (\$10,000), (2) data analysis and integration (\$30,000), (3) report modifications (\$10,000), and (4) staff overtime costs (\$10,000). All of the costs are one-time in nature, except for the data collection costs of \$10,000 that will be annual.

**Section 2** of the bill requires SDE and the Office of Higher Education to study funding for the various programs mentioned above. There are no costs associated with this requirement, as both agencies have the expertise necessary to do so.

**Section 3** of the bill makes procedural changes for noncertified teachers, which does not result in a fiscal impact.

***The Out Years***

The annualized ongoing fiscal impact identified above would continue into the future subject to the cost of annual data collection.

**OLR Bill Analysis****sSB 458*****AN ACT CONCERNING VARIOUS REVISIONS AND ADDITIONS TO THE EDUCATION STATUTES.*****SUMMARY**

This bill requires the State Department of Education (SDE) to collect from public schools and districts and higher education institutions segregated data about student enrollment in, or graduation from, middle college, early college high school, and Connecticut Early College Opportunity programs (see BACKGROUND). This data is tracked by and reported to SDE's statewide public school information system, established by law as a standardized electronic database that tracks and reports data on student, teacher, school, and district performance growth.

Also, the bill requires SDE, in consultation with the Office of Higher Education, to study funding for these programs. SDE must report the study's findings to the Education Committee by January 1, 2019, which must include the (1) availability of state and local funding, (2) feasibility of establishing public-private partnerships for funding and support, (3) existing programs' current funding distribution or fund raising methods, and (4) recommendations for a consistent program funding source.

Lastly, the bill exempts noncertified teachers who are employed by local and regional boards of education to teach noncredit adult classes or adult education activities from the following requirements:

1. disclosing whether they have ever been convicted of a crime or have criminal charges pending against them when applying for the position,

2. submitting to a Department of Children and Families child abuse and neglect registry records check prior to hire, and
3. submitting to state and national criminal history records checks within 30 days of their date of hire.

EFFECTIVE DATE: July 1, 2018, except the provisions about SDE's funding study (§ 2) take effect upon passage.

## **BACKGROUND**

### ***Middle College Program***

This program is a collaboration between a school district's high schools and a regional community-technical college or a four-year college or university that allows a student to (1) enroll in a combination of core high school and college-level courses for which college credit may be earned and (2) attribute all earned credits toward a college or university program in which the student enrolls upon middle college graduation (CGS § 31-11ff(a)(2) of the 2018 supplement).

### ***Early College High School Program***

This type of high school allows students to simultaneously earn, tuition-free, (1) a high school diploma and an associate's degree or (2) up to two years of credit toward a bachelor's degree. Attending students are underrepresented in colleges and universities, including low-income youth, first-generation college students, English language learners, and minority students (CGS § 31-11ff(a)(1) of the 2018 supplement).

### ***Connecticut Early College Opportunity Program***

This program is a collaboration between a school district's high schools, a local community college, and a company or business entity where a student may earn an industry-recognized, two-year postsecondary degree in addition to a high school diploma (CGS § 31-11ff(a)(3) of the 2018 supplement).

## **COMMITTEE ACTION**



## Education Committee

Joint Favorable Substitute

Yea 35      Nay 0      (03/23/2018)